

PRESENTED BY THE JAPAN-AMERICA SOCIETY OF WASHINGTON DC
JAPAN-IN-A-SUITCASE (JIS)
INSTRUCTIONS-VISIT REQUEST FORM

(SEE SECOND PAGE FOR APPLICATION FORM)



The Japan-America Society of Washington, DC (JASW) is pleased to announce the Japan-in-a-Suitcase program (JiS). This is a free educational outreach program whose purpose is to promote understanding of Japan and Japanese culture among elementary school children in the greater DC area through hands-on activities and demonstrations. Presented by teams of English-speaking and Japanese-speaking volunteers, a suitcase filled with visual aids--picture panels, maps, clothes, schools supplies--is used to illustrate contemporary life in Japan. The Japan-America Society of Washington DC is a 501(c) (3) non-profit, non-partisan, educational and cultural organization.

For Teachers Requesting a JiS Visit

(Please follow instructions carefully)

- 1) Please fill out the application form (see reverse) and return it to JASW within three weeks of the requested presentation date.
- 2) Visits are scheduled on a first-come first-serve basis, so please be sure to indicate a second choice in date.
- 3) Note that visits can be for a single classroom or multiple classrooms (as an assembly). The programs have been prepared for 3rd graders and higher. We prefer to present twice (whether that be two assemblies or two classroom visits) on the day(s) requested.
- 4) The ability to show powerpoint on a television screen or project it onto a screen is not required but is highly recommended. There are powerpoint presentations that go along with all the JiS curriculum which help students learn. We will give the handouts for the teachers to review the class.
- 5) Confirm that all areas of the form have been completed, and mail or fax the completed form to the address listed on the top of the application form.
- 6) A JiS coordinator will contact you shortly thereafter to further discuss the visit.

A. JiS -- 1 Time Assembly

This lesson is approximately 90 minutes in length but can be shortened or lengthened with request.

Students will learn basic Japanese greetings and counting from 1 to 10. Basic geography is taught so students learn where Japan is like and what the weather is like there. Students also receive lessons on what Japanese school life is like and learn about a few big holidays in Japan. At the end of the assembly students are given the chance to release built up energy by singing "Head-Shoulders-Knees-and-Toes" in Japanese to learn body part vocabulary.

See the back for a description of the 5 session program...

B. JiS -- 5 Time Classroom Visit

During the visits, which last 45 to 60 minutes, children will learn basic Japanese greetings, vocabulary and culture. These five sessions are set up to be done once a week for five weeks, however if time will not allow for 5 sessions we can adapt to however many your school schedule allows for.

Day 1—School Life

This lesson acts as a basic introduction to Japan and Japanese. Students learn basic greetings and how to introduce themselves in Japanese. They then learn basic geography of Japan and what school is like there. Japanese school supplies will be brought to the classroom for the students to examine. The day ends with a game teaching students how to use chopsticks.

Day 2—Numbers & Writing

This lesson teaches students to count and say the months in Japanese, as well as how to write the first 5 letters of the Japanese phonetic alphabet. At the end of the lesson they learn the Japanese words for parts of the body by singing “Head-Shoulders-Knees-and-Toes” in Japanese.

Day 3—Holidays

This lesson teaches students the Japanese words for the seasons, plus some nature and animal vocabulary. They practice their new vocabulary by playing a game in Japanese with their classmates and spend the end of class learning about different holidays celebrated in Japan.

Day 4—History

This lesson teaches students about some basic Japanese historical concepts such as ninja, samurai and Japanese castles. Students then get a chance to try on real traditional Japanese clothing (kimono) themselves. The class ends with a “Rock paper scissors” tournament in Japanese.

Day 5—Modern Japan & Origami

In this final lesson students watch a short video about Japan and learn about what the country and culture is like today. They will then learn to write three Japanese “kanji” characters which are based on Chinese characters, and make origami samurai helmets.

The Japan-America Society of Washington, DC
1819 L Street, NW, 1B Level, Washington, DC 20036
Fax: (202) 833- 2456
jisdc@us-japan.org

JAPAN-IN-A-SUITCASE (JIS) - SCHOOL VISIT REQUEST FORM

(FOLLOW INSTRUCTIONS ON FIRST PAGE)

The Japan-America Society of Washington, DC
1819 L Street, NW, 1B Level, Washington, DC 20036
Fax: (202) 833- 2456; Tel: (202) 833-2210
jisdc@us-japan.org

SCHOOL NAME & ADDRESS

Zip Code _____

CONTACT PERSON _____ EMAIL ADDRESS _____

DAYTIME PHONE & EXTENSION _____ CELL PHONE _____

FAX NUMBER _____ SCHOOL WEBSITE (IF ANY) _____

- **Nearest Metro Station** (*Teachers must arrange for volunteers to be picked up and brought back to station*)

STATION Name: _____ LINE: _____ EXIT: _____

- **Type of Visit Requested (choose 1 only)**

A. Date Preference for Assembly (90 minutes long)

1st CHOICE

DATE & TIME : _____

2nd CHOICE

DATE & TIME : _____

B. Date Preferences for 5 Time Visit (1 hour long each and presented to two different classes back to back per day)

1st CHOICE

DATE & TIME : _____

2nd CHOICE

DATE & TIME : _____

*Note: For five time visits JiS volunteers will come once a week for 5 weeks starting with the date you have indicated here. If there is a problem with the schedule, please contact us so we can pick a new date for some sessions or abbreviate the program.

- **Number of Students and Grade Level**

1st PRESENTATION: grade(s)

Total No. of Students: _____

Teacher's name: _____

Room Number: _____

2nd PRESENTATION: grade(s)

Total No. of Students: _____

Teacher's name: _____

Room Number: _____

If applicable, please explain how your students have been exposed to Japanese culture.

By submitting this form teachers hereby give permission for the Japan-America Society of Washington, Inc. to use any photographs and/or audio or videotapes taken of the students in the class during the Japan-in-a-Suitcase visit in promotional materials, literature, and articles or otherwise without additional permission or release.