Tomodachi/NAJAS Grassroots Exchange Program 2014
September 8th ~ 16th 2014 - Visiting to Seattle from Fukushima

Tomodachi Exchange Brings Fukushima University Students to Seattle

Eight Fukushima University students and their sensei/chaperone traveled to Seattle on September 8th as part of a weeklong grassroots exchange grant to Japan-America Society of the State of Washington by the U.S.-Japan Council. The six boys and two girls took in several sights in Seattle, such as the Space Needle and a Mariners game at Safeco field as a guest of the Seattle Mariners. Corporate visits hosted by Starbucks on Tuesday and Microsoft on Wednesday gave them an inside look at some of the inner workings of these iconic companies that few outsiders get to see. A factory tour of the Boeing Commercial Airplane factory in Everett completed the week of corporate visits on Saturday and the group bid farewell to their host families and JASSW staff, members and volunteers at a lunch on Sunday at Salty’s on Alki with a beautiful view of Seattle.

In addition to the sightseeing and corporate visits, it was a “working” trip as well. The students learned how to conduct two classes of JASSW’s Japan-in-the-Schools program at an inner city elementary school and high school. At Thurgood Marshall Elementary School, the Fukushima students helped introduce Japanese culture to second graders by showing how their Japanese grade school counterpart, Taro, would spend his day at home and in the classroom. O’Dea High School Japanese class students were treated to a day of shopping with the Fukushima students acting as vendors at a Japanese post office and various stores in the mock scenarios that had the American students learning what it is like to buy goods and services in Japan.
On Friday, the Fukushima students learned about the history of Japanese in America through visits to the Nisei Veterans Memorial Hall and the Panama Hotel. At the NVC, they heard about the incarceration of 120,000 Japanese and Japanese-Americans and the heroics of the 100th Battalion and the 442nd Combat Team during WWII, as well as the Military Intelligence Service. They toured the NVC museum, featuring the military memorabilia of the time, and even met one of the veteran Nisei who took questions from the group and took pictures with the students alongside his WWII uniform displayed in one of the exhibits. Outside the NVC Hall, the students were able to view the NVC Memorial Wall with the names of JA veterans and internees.

At the historic Panama Hotel, they were able to view some of the original items left behind in storage during the evacuation in 1942. A representative from Densho presented more some of the personal histories of those incarcerated during those dark years. The students walked away with a new appreciation for the Japanese and Japanese Americans of that time.

The Panama Hotel was featured in the bestselling book, “On the Corner of Bitter and Sweet.” They were able to meet owner, Jan Johnson, who was the featured speaker at a JASSW event later that day.

Asked about the memories that they accumulated during the week, there were many. “Host families” stood out, as did learning about the Japanese American experience. They were very appreciative to Starbucks, Microsoft and Boeing for their visits. Most of these student plan on being teachers so the JIS presentations to the 2nd graders as well as shopping experience in Japanese for the high schoolers were great experiences. Also, “good coffee in Seattle” was mentioned as a highlight as well.

They returned to Japan on Monday, September 15th with a whole new set of experiences and perspectives. They promised to keep the connections they made this week and look forward to many more in the future.

Facebook: [https://www.facebook.com/media/set/?set=a.890363907643219.1073741870.134769239869360&type=3&uploaded=12](https://www.facebook.com/media/set/?set=a.890363907643219.1073741870.134769239869360&type=3&uploaded=12)

September 16, 2014

Dale Watanabe

Executive Director of Japan-America Society of the State of Washington
このプログラムで来なければ絶対にいけないような場所で様々なお話を聞く事が出来ました。僕にとって初めての海外でした。とても貴重な経験をすることが出来ました。沢山の組織と多くの方々のおかげでチャンスを頂き感謝しています。企業を訪れることが出来たのはもちろんですが、アメリカ社会に触れることができたのは僕にとって非常に大きな出来事でした。例えばダウンタウンシアトルでは、バスの障害者の方々への気遣いがしっかりしていました。日本よりも体の不自由な方が外出しているという印象は、きっと町のホスピタリティーがしっかりしているからだと思いました。アメリカの全てを知ったという訳ではありませんが、間違いなく触れることができました。

This program allowed me to go to places that I would never have been able to visit, and listen to various stories. While this turned out to be my first time going abroad, I was able to accumulate important experiences. I am grateful to all the people and organizations that facilitated this wonderful opportunity for me. Visiting corporations was indeed interesting, but more than that, I was particularly happy that I was able to experience American society first hand. One such example is this: When I was in downtown Seattle, I observed that the buses were equipped with mechanisms to assist physically challenged passengers. I saw far more handicapped people out and about in the city, compared with Japan, and concluded that the hospitality towards these people facilitated by the cities themselves are far more ubiquitous than those in Japan. While I do not think that I have been able to see all aspects of American society, I do feel that I was able to take a glimpse into what it may be as a whole.

By Gaku
We asked 8 students the following questions on each visit.

<感想 What did you find at the Port of Seattle?>
<質問 Do you have any questions?>
<今後の生活に生かすために What can you do with this experience?>
**September 8th Visit**

**JASSW Corporate Member**

航空会社の誘致努力について知る機会はめったにないと思うので、非常に良い経験になりました。今後は国内経済と世界経済を関連させた考え方を持てるようになりたいと思います。

It was an extremely educational experience to be able to learn about how ports were trying to attract airline companies, as this is something that I couldn't have learned elsewhere. In the future, I hope to be able to think of ideas that incorporate both domestic and international economic issues.

By Hitoshi

私は今まで「空港の機能は人と物を運ぶ」ということしか知らなかったので、「乗り継ぎの拠点となるハブ機能」のお話を聞き、空港の経営戦略も複雑なのだなと思っ。北回り空路のため、シアトルからアジアよりもシアトルからヨーロッパの方が近いということに地球の丸さを感じ不思議な気持ちになった。

I was astonished by the intricacies of airport management strategies, as I had not considered airports to be Hubs for transit, but rather, just places where people and parcels were being flown out from. I also felt it was interesting that it was closer to Europe flying northbound out of Seattle than flying to Asia from Seattle due to the curvature of the Earth.

新しい路線を開発するには想定乗客数や乗り継ぎのスケジュール、コストの試算など様々な統計や分析をする必要があると話されていたが、そのような過程を経て新しい路線を開発するにはどのくらいの時間がかかるのか。また、実際に運行してみて実際の状況と予想とがどのくらい一致しているのか。

It was said that it is necessary for one to analyze estimated transit populations, transit schedules, the related costs and other statistics when one plans a new route. How long do such processes take for one to create a new route? Also, how close are the estimates to the actual data that is observed once the routes are established?

施設拡張に関して、日本は増員になるのを予想して事前に大きく作るが、アメリカは増員になって実際に不満してから大きく作るというお話があった。確かに日本では、客足が思うように伸びなくて増築費が回収できず経営が苦くなる話はよく聞くので、身の回りにあるものについて考える新たな視点を得ることができた。

In regards to expansion of facilities, it was said that the US expands its facilities once they reach maximum capability as opposed to the Japanese who create larger than necessary facilities to cope with projected capacities. It is indeed true that in Japan, we often hear about cases where the costs for expansion cannot be retrieved due to the fact that the planners had overestimated the amount of users of the facility. This was a beneficial experience, in that I can now examine things from a different perspective in the future.
**JSG took “Tomodachi” on a tour of Seattle!**

Looking at a row of houses along the street, walking people with a coffee in their hands, Pike Place Market and Space Needle, “We are in Seattle now!” I shouted. A splendid view unfolded before me from the top of that tower I was amazed that the view was different from each angle.

By Haruna

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**What’s JSG?**

Japan Students Group (JSG), in hopes of enhancing students’ experience as they study business here in Washington. Interacting with business leaders within Japan-America Society these students gain better understanding of globalization, Japan, and their future career goals. JASSW has created a student’s group enables a specific program of activities students can identify with and participate in. The Philosophy of the program is to “Learn, Think, Experience and Explore”.

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<thead>
<tr>
<th>Time</th>
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<tr>
<td>8:41 AM</td>
<td>Welcome Breakfast</td>
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<td>9:30</td>
<td>Airport Arrival</td>
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<td>11:00</td>
<td>Post of Seattle Tour Guide</td>
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<td>11:16</td>
<td>Pike Place Market</td>
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<td>12:00 PM</td>
<td>Downtown Seattle: Roosevelt Hotel Breakfast</td>
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<td>1:00</td>
<td>Space Needle Observation</td>
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<td>1:45</td>
<td>Lunch at JSG Event</td>
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<td>2:00</td>
<td>Confidence Building</td>
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<td>5:30</td>
<td>Night Tour of Seattle</td>
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**Welcome Tomodachi**

**When:**
Monday, September 8th, 2014
6pm - 7:30pm

**Where:**
Roosevelt Hotel

**Partners:**
U.S.-Japan Friendship Society
Japan-America Society

**Support:**
U.S.-Japan Business Council
Washington State University

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**JSG Japan Students Group**

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Students interview Japan-related individuals for a column on their life to be featured in local publication, Soy Source. Interesting, inspirational, or educational, we look forward to including these stories on the JASSW website as well. The Story of My Life website can be viewed at http://story-of-mylife.com/

Japan Students Group (JSG) is an organization that aims to revitalize student relations within the greater Seattle university student community. The Japan-US collaborative project between Fukushima University students and their counterparts here was a miraculous project from the perspective of not only the JSG but for myself as well. Listening to the students from Fukushima University talk about their motives for participating in the Tomodachi Project as well as their hopes for the future, this gave me a great chance to self-reflect. Furthermore, I was astonished at their academic professionalism, when I saw them listening to the officers at the Japanese Consulate intently, as well as talking to guests sociably at the Welcome Party. I hope that as the JSG, we were able to facilitate opportunities for the students from Fukushima University to socialize with university students from the Seattle area, and raise their awareness towards Seattle as a whole.

By Motoi Kojima

Vice president | Japan Students Group 2014
I felt attraction to the fact that there are some Japanese that are working on important projects in faraway lands. This was the first time that I was able to see such people for myself. Furthermore, I was also able to feel the close relationship they have with Seattle-based corporations. I felt that corporations that are investing in the Japanese market are directly affecting Japanese quality of lives. It seems that Japan has been sharing the fruits of globalization far before “globalization” had become what it is today.

By Gaku

The consulate had a very soothing atmosphere. This is also a place where one could run to seek refuge at in times of need. I would like to learn from them, and become someone that can assist others.

By Yuya

I was able to experience first-hand the interpersonal relationships the consulate facilitates by organizing events for Japanese expatriates, as well as fostering economical relationships between the two countries. Bilateral relationships between countries are made of these interpersonal relationships.

By Mikako
September 9th Visit

JASSW Corporate Member

The workers at Starbucks treated us extremely friendly—to the point that I wondered why they were being so friendly to strangers like us from Japan. I was surprised to learn that each café was designed to match its surroundings: I had always thought Starbucks cafés had fashionable atmospheres.

Japanese companies are known to provide insufficient labor conditions such as overtime and a stressful environment in order to reduce labor costs and operating costs. However, Starbucks was able to create an environment where they could maintain high level of motivation to be able to efficiently eliminate as much stress as possible. I saw a fundamental difference of the way of thinking which broadened my outlook remarkably.

By Haruna

I was able to see for myself how employees of international corporations strived to achieve goals.

By Keisuke
September 10th Visit

JSA took “Tomodachi” on a tour of University of Washington!

What’s JSA?

JSA is the Japanese Student Association at the University of Washington was established in 1909 with the mission of introducing and sharing the Japanese culture to students from all backgrounds and cultures. To obtain the goal of introducing Japanese culture and tradition, they offer many cultural events and social gatherings throughout the year. Their goal is to spread the Japanese culture to students in a fun and informative environment.

先日は Welcome Dinner に招待して頂いて有難うございました。 とても楽しかったですし、お食事も大変美味しかったです。 今日のキャンパスツアー和真君と一緒に囲ってなんてとらなところ沒頭しました！ キャンパスの全てには回れなかったのですが、主なところはお見せできたのではないかと思っておりま
す。 このような機会を与えて下さって、有難うございました。私もとても楽しかったですし、改めて自分の大学の美しさに気づかされたような気がします。 今後とも何卒よろしくお願い致します。

Thank you very much for inviting me to the Welcome Dinner. It was extremely fun, and the meal was delicious. Kazuma and I managed to give the campus tour too! While we were not able to tour the entire campus, I hope that we were able to show the most important areas. I am grateful that I was able to participate in this project. I had a great time, and I feel that I have been able to further explore the beauty of my own campus as well. Thank you very much.

By Ayaka Ohsed

External Vice President | Japanese Student Association @University of Washington 2014 - 2015
In cooperation with

学生の学ぶという意識の違いを強く感じた。充実した学習環境や事務に加えてビリヤードやボウリング施設もあったが、案内をしてくれた学生の“勉強したいから遊ぶ時間がない”という言葉に私もまだまだ出来ることがあると刺激を受けた。
I was able to see for myself how students take on their academic studies responsibly. The campus was equipped with state-of-the-art educational and administrative facilities as well as pool halls and bowling alleys, and yet, I was most astounded by what our student tour-guides told us: “We don’t have the time to play, as we have too much that we want to learn.” This was something that resounded in me, and made me reflect on myself.

By Haruna

ワシントン大学が24時間勉強できる環境にあるという事に興味を持った。日本の大学生とアメリカの大学生の勉強時間などの差はこのような処にあるのではないかと思った。
I was interested in how UW ensures an atmosphere in which students can study twenty-four hours a day. I think this environment is one of the reasons for the difference in study time between American university students in the US and their counterparts in Japan.

By Ryo

キャンパスの大きさ、施設の素晴らしさに目を奪われた。歴史があり大学であらゆることが出来るようになっており感動した。
I was astonished to see the sheer size of the campus, as well as the spectacular quality of the facilities. I was also moved by the fact that this historical institution had evolved to cater to various needs.

By Gaku

大学設備の充実はアメリカ国内どんな大学も共通なのでしょうか？スポーツ施設の規模にはとても驚きました。
Are all universities in the US similarly equipped in terms of facilities? I was surprised by the sheer size of the sports facilities.

By Mikako

東京大学よりも優秀であるワシントン大学ではどのような講義が行われ、どのような校訓をもって学生の教育を行っているのか興味を持った。
Touring the University of Washington, a school that is ranked higher than University of Tokyo, I became interested in what kinds of lectures and seminars are offered there, as well as what kinds of academic principles they foster in their education.

By Keisuke
アメリカは実力主義の国だから自己主張ばかりで他の人の意見はあまり聞かないという印象があったけれど、実力主義だからこそ他人から学ぼうとする姿勢を感じ考え方が変わった。

I had initially thought that America, being a merit-driven society would be based solely on individualistic expression, but seeing that merit-driven societies such as America are more than willing to incorporate new ideas from others, this changed how I perceived American society to be.

By Haruna

世界的に有名なソフト会社において、多民族、多言語が存在し、その中で仕事を行う為には、互いのコミュニケーションを重んじ、会社が社員が集中して仕事に取り組めるような環境づくりを行っているのだと感じた。

I realized that international software corporations acknowledge the need to facilitate the communication between workers from across the globe that speak languages from across the globe, for their employees to concentrate on their duties. I wonder how they felt when they were suddenly told to move (back) to the US headquarters. I felt the need to contemplate whether corporations that I may work for in the future are internationally oriented, and caring for their employees, instead of being inward looking and only caring about their monetary gains.

By Keisuke

昼食をしたときにシンガポール人とアメリカ人と会話をした。自分がまだまだ英語が話せない為頑張ろうと思った。又このマイクロソフトの本社の施設を自分が目指している福島県庁にも取り入れられたらいいと思う。

I was able to speak with a Singaporean and an American, and felt the need to brush up on my English skills. I also wish that we could incorporate some of the facilities offered at Microsoft at the Fukushima Prefectural Office (where I wish to work for in the future).

By Hiroki

“Pay for performance”という考え方が今のマイクロソフトの武器だと思います。外のを受け入れ発展していくという強い姿勢に感動しました。

“Pay for performance”—this, I felt, was the greatest weapon that currently Microsoft had. I was also moved by the fact that Microsoft grows through incorporating capable people from the outside.

By Gaku
What’s “Japan In the Schools”? 

Japan in the Schools (JIS) is a signature program of the Japan-America Society. Offering free educational presentations to schools in the Puget Sound region, the program has two distinct parts. The Japan In a Suitcase presentation is for elementary schools and the Japanese Language and Culture Visits (JLCV) are for high school students. These programs have been extremely well received since their inception in 1994.

授業における学生の積極性に驚いた。又学校の概観や内装はカラフルでそこにいるだけで楽しい気持ちにさせるようなものだった。日本はどちらかというと質素な雰囲気の学校が多いのでその違いは興味深く感じた。教育志望なので日本以外の学校を見学したり、そこにいる学生と触れ合えたのは良かった。この経験は自分が近い将来どのような生徒を育てたいか考えるのに役立つと思う。

I was very surprised by the willingness and activeness of the students in the class. How the school looked as well as the interior was colorful and allowed for its occupants to feel happy. Japanese schools tend to have a simple, conservative atmosphere, and so the differences between the two were interesting. I was very happy to be able to see schools outside of Japan, and also interact with their students, especially as I am an aspiring educator. I think that this experience will allow me to contemplate on how I should nurture my students in the future.

By Ryo

日本語を話せる子もいて、日米関係の深さを感じた。それにみんな積極的に発言し、日本の文化に興味しんしんだった為、プレゼンをして達成感を感じた。今回したようなプレゼンをアメリカの他の都市でも行いたい。

The fact that there were students who could speak Japanese accentuated the depth of the relationship between Japan and the US. The students were all very engaged in the class, and showed interest in Japanese culture. I feel that we were able to accomplish a successful presentation. It would be nice if I could present similarly in other US cities as well.

By Hiroki
I felt the need to study more English. It was also a fun experience being able to interact with those who are interested in others’ cultures—as such things are one of the many things that one can experience as a student. I hope to keep my motivations high when I return to Japan, and continue in my studies.

By Mikako

I was moved by the fact that Americans were studying Japanese, just as I was studying languages of other countries. Seeing that the students were eagerly utilizing their newfound language skills without fear of erring, I felt that I could learn from them as well. I think that I shouldn’t fear making mistakes when speaking in English, should try to communicate with others how I feel, and learn how others feel when continuing in my studies.

By Keisuke

At Thurgood Marshall Elementary School, I experienced their colorful classrooms, multiracial student body, engaged atmospheres, vibrant eyes, and a sense of straightforward honesty. At O’dea High School, I experienced that speaking in a foreign tongue is not an easy task for anyone, and that it is fun to be able to communicate with one another. After visiting, I felt a stronger yearning to learn more English too. I will keep my motivation high when I return to Japan, and continue on with my studies.

By Mikako
September 12th Visit

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WWII にはいろいろな見方や考え方があると思った。中学、高校では日本から見た WWII しか学んだことがなかったけれど日系人という立場の人が戦争でこんなにもつらい思いをした事を知らなかった。

I realized there were a variety of thoughts and perspectives in WWII. I only knew about WWII through what I learned in junior high and high school, and only that of the Japanese perspective. I didn’t know that Japanese-Americans faced such hardships during the war.

アメリカの中学校高校ではどのようなことをフォーカスして WWII を学ぶのか？
What do American junior high schools and high schools focus on when teaching about WWII?

顔は日本人だけど中身はアメリカ人という人が今も複雑な思いで生活していることを知り、朝鮮戦争でも同じ状況なので日本に住み朝鮮人の歴史なども調べてみたいと思った。

I learned that Japanese-Americans, whose faces are Japanese and yet are American at heart, still face frustrations in their daily lives. This experience made me want to look into how the ethnic Koreans who live in Japan feel about their lives, as well as how they lived during the Korean War.

日系人が WWII で強制収容された事実をもっと多くの人に伝えたいと思った。ひどいことをした米軍の為に戦うのか？米軍に忠誠を誓うのか？私が彼らと同じ立場だったら子の質問にどう答えるのだろうと思った。

I would like to let more people know about the Japanese-American internment during WWII. Would I have fought for the same nation that had tormented me? Would I have pledged allegiance to the US military? I wonder how I would have answered these questions if I were in their shoes.

MIS という仕事を 2 世の人たちが行っていたことを知らなかった。 又日本で今まで日系人にについて知る機会がなかったので、今回シアトルを訪れて学ぶことができても良かった。

I did not know that Nisei Japanese-Americans were working as MIS. I am very happy that I was able to learn about Japanese-Americans in Seattle as I had never learned about them in Japan.
戦争で対立した2国。様々なバックグラウンドを負った人が戦っていたことを知った。彼らは私たちの世代に何を望むのだろう？日本に持ち帰って知人と今回得た知識をシェアすると同時に今回をスタートポイントとしてもっとその時代について調べてみたい。

Two countries that faced off each other in war. I learned that those who fought in the war had various backgrounds unbeknownst to me. What would those who fought the war hope for in our generation? I would like to share this experience with my peers when I return to Japan, and hopefully use this as a starting point for further research on this topic.

私たちの世代に何を望みますか？
What do you wish for our generation to do?

By Mikako

日本ではあまり知られていない日系アメリカ人について、どのような実態であったのか目のあたりにして非常に胸が痛くなった。日本にこのような状況を知っている人が少ないと考えるので、今後広めていく必要があると感じる。

I felt saddened to hear about the plight of the Japanese-Americans—especially as their history isn’t known well in Japan. I feel that there are very few in Japan that know about their history, and hence feel the necessity to let people know about this issue in the future.

By Keisuke

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日系アメリカ人の苦悩を聞いてその時代に生まれなくてよかったという安心感とそれを伝承しなければという使命感にかられました。

Listening to the plight of the Japanese-Americans, I was struck with the peace of mind that I hadn’t been born during that time, but also with the feeling of obligation that I need to spread the word regarding their history.

時代の波にかき消されていった人の叫びというのは数知れません。私たちがこの日系アメリカ人について知ってかった以上、それらを伝承する義務が私たちにはあります。このような責任感を多方面に活かしたい。

Unmistakably, there are countless voices that have been lost in the waves of history. Hearing the stories of the Japanese-Americans, we cannot but pass down their stories to others—it is our obligation to do so. I hope I can be a responsible member of society in regards to other aspects as well.

By Yuya
日系人について深く理解し、いかに過酷な環境で生きてきたかを知ることが出来ました。I was able to understand the situation that the Japanese-Americans were put in, and learned of their harsh environments that they had to live through.

例えどれだけ深刻な事柄であったとしても語り継がなければならないものはあります。日本人の歴史はまさにそこに該当すると思います。私たちはこの歴史を語り継ぐ義務があると思いました。Some things need to be passed down from generation to generation, regardless of the severity of the matter. The history of the Japanese is just that. I felt that, as Japanese, we have an obligation to pass down this history to the next generation.

By Hitoshi

人種とは何だろうと考えさせられた。又日系人が強制収容者に押し込まれていたという話を聞いて、日本人なのに日本人の苦しい歴史を知らなかったということに驚いた。このような歴史があったという事を他の人にも知らせたいと思った。

It made me wonder what “race” really is. Furthermore, I was surprised to learn that Japanese-Americans were forced into internment camps—I did not know the plight of the Japanese-Americans, even as a fellow Japanese myself. I would like to spread the word regarding these historical facts.

By Ryo

Japanese Americanの人たちは自分の事を日本人だととらえていらっしゃるのでしょうか？日系人について学ぶ機会を持てたので今回をスタートポイントとしてもっとその時代について調べみたい。

I wonder if any Japanese-Americans view themselves as being Japanese. I would like to use this experience as a starting point to learn further about that era.

By Mikako
**September 13th Visit**

**JASSW Corporate Member**

Boeing's airplanes interconnect the world. The tour was as exciting as embarking on a plane itself.

I will definitely recall this tour whenever I get on a plane, and will be thankful for the relationship between Japan and Washington. That said, I also regretted my lack of English skills—especially as the tour was given to us in English. I hope, in the future, I can excel in my skills so that I will be able to learn in English, not just learn it.

By Mikako

I was astonished by the sheer magnitude of airplane manufacturing, as I had never even been able to imagine what it consisted. The fact that things that huge are made by hand is simply mind-boggling. Just as huge airplanes are made from small pieces, I would like to use this experience to plan to, and strive for smaller, tangible goals in order to succeed in achieving larger ones.

By Ryo

I hope that I will be able to brush up on my English so that next time I visit, I will be able to understand everything the guide is telling me.

By Hitoshi
“Come Visit Beautiful Seattle Washington”

Omiyage (Souvenir) from Mr. Harold Taniguchi, a Seattle US-JC member

Arigatou!
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Sherry Maple (Starbucks), Walter Kwon (O’Asian Kitchen)
Ambassador Michael Michalak (Retired)
This report was compiled under the supervision of JASSW member, Mr. Douglas Miller. Mr. Miller, the founder of DQS Linguistic Services, is a recent transplant to Seattle from Tokyo, and specializes in Japanese/English, English/Japanese translation, interpretation, and educational services.

DQS Linguistic Services: http://www.dqsquared.com/